



## First Interaction Roles and Goals: Self-assessment and Feedback

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<b>Step Three</b>	Describe your dual role as the peer/client's ally and as a representative of the program, and what you hope to accomplish during interactions.
Missed <input type="checkbox"/> Partial <input type="checkbox"/> Completed <input type="checkbox"/> Advanced <input type="checkbox"/> Justification:	<u><i>My statement:</i></u>
<b>Step Four</b>	Define the program's expectations and guidelines (rules).
Missed <input type="checkbox"/> Partial <input type="checkbox"/> Completed <input type="checkbox"/> Advanced <input type="checkbox"/> Justification:	<u><i>My statements:</i></u> Conditions:  Non-negotiables/Negotiables:  Others' roles:
<b>Step Five</b>	Identify allies, discuss their roles, and clarify confidentiality expectations.
Missed <input type="checkbox"/> Partial <input type="checkbox"/> Completed <input type="checkbox"/> Advanced <input type="checkbox"/> Justification:	<u><i>My statement:</i></u>  <u><i>Peer/client statement:</i></u>
<b>Step Six</b>	Administer the Outcome Rating Scale and complete the recovery check-in.
Missed <input type="checkbox"/> Partial <input type="checkbox"/> Completed <input type="checkbox"/> Advanced <input type="checkbox"/> Justification:	<u><i>My statement:</i></u>  <u><i>Peer/client statements:</i></u>
<b>Step Seven</b>	Summarize main learnings from this interaction, review next steps, schedule the next interaction. and administer the Session Rating Scale.
Missed <input type="checkbox"/> Partial <input type="checkbox"/> Completed <input type="checkbox"/> Advanced <input type="checkbox"/> Justification:	<u><i>My statement:</i></u>  <u><i>Peer/client statements:</i></u>
* <b>Missed</b> = no clear demonstration of step/sub-step; terms/concepts missing; <b>Partial</b> = some aspects of step/sub-step missing; all/majority of questions are closed-ended; no reflections & lack of thorough follow-up; educated versus elicited; <b>Completed</b> = all aspects of step/sub-step present, <b>Advanced</b> = demonstrated all aspects of step/sub-step; created engagement; used open-ended questions, affirmations, reflections, summaries; responses thoroughly explored.	



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## Overall Observations

Was the situation appropriate for this skill? Yes  No

1. Strengths: What you did well during the interaction
  
2. Improvement Areas: What you will work on before your next first interaction?
  
3. What you did during this interaction to foster the working alliance
  
4. How the peer/client responded to your use of First Interaction Roles and Goals
  
5. For this interaction using First Interaction Roles and Goals, I am at the level of:
  - A. **Fundamental**: Basic knowledge of the techniques and concepts; focus on practice .....
  - B. **Novice**: Limited experience; could use help performing these skills; focus on on-the-job-training .....
  - C. **Intermediate/Standard**: Successfully performs skills; focus on receiving regular feedback/support...
  - D. **Advanced**: Performs skills/tasks without assistance and with diverse people, capable of coaching others and translating complex nuisances in easy to understand terms; focus on process or practice improvement .....
  - E. **Expert**: Demonstrates consistent excellence in applying this competency across diverse individuals and/or settings; focus on strategic development .....

Comments:

Feedback by:

Feedback date (YYMMDD):

Proficiency level demonstrated: Fundamental  Novice  Intermediate/Standard  Advanced  Expert

Comments:

